

Advisory Committee Spring 2022 Agenda
Pharmacy Technician
Thursday, March 31st, 2022 11:30 AM
– Vernon College, Century City Center, Room 2307

Members present:

Christine Joseph, URHCS Pharmacy
Gary Schultz, United Pharmacy

Vernon College faculty/staff:

Katrina Gundling
Shana Drury
Karen McClure

Members not present:

Brittany Giddings, CPhT URHCS
Jessica Scott, CPhT, Walmart
Chuck Weaver, RPh, Trotts Drug
Coby Garner, Pharm D, Walmart
Nathan Wooten PIC, RPh
Julie VanPelt, CPhT, Kell West
Nicky Clay, CPhT/Manager, Hospice
Jennifer Cable CPhT, Hospice/Walmart
Taylor Wilson CPhT URHCS

Katrina Gundling welcomed the committee to the Pharmacy Technician Spring Advisory Meeting, began introductions, and led the meeting due to the absence of the chair.

Old Business/Continuing BusinessKatrina Gundling

❖ **Program statistics: Graduates (from previous year/semester), current majors, current enrollment**

- Program Statistics:
 - Graduates 2020-2021: 9 (8 female, 1 male)
 - Enrollment Summer 2021: 4 students all-female
 - Majors Fall 2021-2022: 14 students all-female
 - Enrollment Fall 2021: 14 students all-female

Local Demand

Katrina Gundling talked about the many job openings she has seen around the area for Pharmacy Technicians. Christina Joseph who represented URHCS Pharmacy stated she knows they have 3 positions open.

❖ **Evaluation of facilities, equipment, and technology. Recommendation for the acquisition of new equipment and technology.**

Katrina Gundling reviewed the following information with the committee.

We purchased a new printer. We will need a new Laminar Airflow Workbench in the next couple of years.

Katrina asked the committee for discussion or recommendations for new equipment.

❖ **External learning experiences, employment, and placement opportunities**

Faculty: “Vernon College offers a job board on the website. Businesses can contact Chelsey Henry, Coordinator of Career Services, chenry@vernoncollege.edu, to add jobs or you can post yourself. VC also subscribes to a service called GradCast. Within this program, over 600,000 business and industry contacts are available to the graduates to send up to 100 free resumes within a set zip code. If you would like to have your business as part of that database, please contact Judy Ditmore, juditmore@vernoncollege.edu.”

Placement Rate of Program Completers by Reporting Year [1]												
Program	2016-2017			2017-2018			2018-2019			3-Year Average		
	Plc	Cmp	%	Plc	Cmp	%	Plc	Cmp	%	Plc	Cmp	%
51080500-Pharmacy Technician/Assistant	3	4	75%	13	13	100%	6	6	100%	22	23	95.65%

We have a 100% placement in pharmacy practice from the last two cohorts of the program. Currently, we have 5 of 7 students working in pharmacies. The last cohort had 4 & 6 all placed.

❖ **Professional development of faculty and recommendations**

Katrina Gundling asked the committee to review the professional development opportunities that the faculty have taken advantage of during the year.

I, Katrina, will be attending the Texas Society of Health-System Pharmacists’ annual seminar in Round Rock, Texas in April. As of now, I will attend the Pharmacy Technician Educator Council meeting in July in St. Petersburg, Florida.

Katrina asked if there was any further discussion or recommendations for professional development for the staff, hearing none she moved forward.

❖ **Promotion and publicity (recruiting) about the program to the community and business and industry**

Katrina Gundling asked the committee to please take time to review the promotion and publicity. Due to many COVID restrictions, recruiting events were down for in-person, and many opportunities were given virtually.

- Website
- Facebook
- Delilah Fowler

- Tracy Catlin
- Adulting Day
- Tours

Katrina asked the committee if there was any further discussion or recommendations. Hearing none the meeting moved forward.

❖ **Serving students from special populations:**

Katrina Gundling asked the committee to please note the federal definition of special populations below,

Vernon College is an open-enrollment college. The Proactive Assistance for Student Services (PASS) department offers many services for documented disabilities such as but not limited to quiet testing, longer testing times, interpreters, and special equipment.

Vernon College has a program titled “New Beginnings” for students who qualify to receive transportation, childcare, and/or textbook loans. Perkins funding is also offering assistance to break down barriers such as uniform, supply, and equipment costs.

Peer to Peer mentoring, tutoring (online and in-person), resume building, student success series, and counseling are just a few of the other options/services available to students.

1. Special populations’ new definitions:
 - a. Individuals with disabilities;
 - b. Individuals from economically disadvantaged families, including low-income youth and adults;
 - c. Individuals preparing for nontraditional fields; 0 males/all females
 - d. Single parents, including single pregnant women;
 - e. Out-of-workforce individuals;
 - f. English learners;
 - g. Homeless individuals described in section 725 of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11434a);
 - h. Youth who are in, or have aged out of, the foster care system; and
 - i. Youth with a parent who—
 - i. is a member of the armed forces (as such term is defined in section 101(a)(4) of title 10, United States Code);
 - ii. is on active duty (as such term is defined in section 101(d)(1) of such title).

❖ **Comprehensive Local Needs Assessment (Discussion led by Shana Drury):**

-Labor Market Outlook- there is a lot of remote work.
Marketing- Online Classes – Social Media

New career fields- informatics, techs, comp frog, online data analysis, cybersecurity.
 There are also barriers such as financial aid and not knowing all the options available in this line of work.

-Living Wage

Occupational Code	Occupation	Prevailing Hourly Wage	Prevailing Annual Wage
29-2052	Pharmacy Technicians	\$ 13.33	\$ 2 7,721.00

❖ Suggestions for Strategic Plan (Current Strategic Plan below)

**Vernon College
 Pharmacy Technician Program
 Strategic Plan
 Program Director: Katrina Gundling**

Vernon College Mission

The Philosophy, Vision, Values, and Mission permeates all facets of Vernon College. They are annually reviewed and updated as needed by the College Effectiveness Committee before being presented to the Board of Trustees for review and adoption.

Philosophy

Vernon College is a constantly evolving institution, dedicated primarily to effective teaching and regional enhancement. With this dedication to teaching and the community, the College encourages open inquiry, personal and social responsibility, critical thinking, and lifelong learning for students, faculty, and other individuals within its service area. The College takes as its guiding educational principle the proposition that, insofar as available resources permit, instruction should be adapted to student needs. This principle requires both flexibilities in instructional strategies and maintenance of high academic standards. Strong programs of assessment and accountability complement this educational principle. VC accepts the charge of providing a college atmosphere free of bias, in which students can exercise initiative and personal judgment, leading to a greater awareness of personal self-worth. It strives to provide every student with opportunities to develop the tools necessary to become a contributing, productive member of society.

Vision

Vernon College will promote a culture of success for our students and communities through learner-centered quality instructional programs and exemplary services.

Values

Our values define who we are and guide us in conducting our business every day. Our values are our morals – what is important to us at our college.

Vernon College promotes a culture of success through our shared values and commitment to:

Accessibility
Accountability
Building Relationships
Diversity
Innovation
Leadership
Quality
Student Success
Teamwork

Vernon College Mission 2018-2022

The mission of Vernon College is teaching, learning, and leading. Vernon College is a comprehensive community college that integrates education with opportunity through our instructional programs and student support services using traditional and distance learning modes. Therefore, to fulfill its mission, the College will provide access, within its available resources, to:

- Career technical/workforce programs up to two years in length leading to associate degrees or certificates;
- Career technical/workforce programs leading directly to employment in semi-skilled and skilled occupations;
- Freshman and sophomore courses in arts and sciences, including the new core and field of study curricula leading to associate and baccalaureate degrees;
- Ongoing adult education programs for occupational upgrading or personal enrichment;
- Compensatory education programs designed to fulfill the commitment of an admissions policy allowing the enrollment of disadvantaged students;

- A continuing program of counseling and guidance designed to assist students in achieving their individual educational goals;
- Career technical/workforce development programs designed to meet local and statewide needs;
- Support services for educational programs and college-related activities;
- Adult literacy and other basic skills programs for adults; and
- Other programs may be prescribed by the Texas Higher Education Coordinating Board (THECB), such as *60x30TX*, or local governing boards in the best interest of post-secondary education in Texas.

Pharmacy Technician Program Strategic Plan

Updated: October 2020

Goal/Objectives	Plan/Strategies	Who	Schedule	Current Progress	Completion
Obtain/Maintain 100% Pass Rate on PTCE	Continue to update the curriculum to stay current with new standards and trends (Adjusting for a new test for 2020)	Program Coordinator and Instructors	Continuous	Class of 2020 = 80-87% Pass rate	Never
Obtain/Maintain 90% Placement Rate	Work with pharmacies in the area to post job openings available in the classroom.	Program Coordinator	Continuous	Class of 2020- 90/71% placement rate	Never
Obtain/Maintain graduation/completion rate at 90%	Work individually with students making a student plan during advisement and during the program	Program Coordinator and Instructors	Continuous	Class of 2020- 71% completion rate	Never
Community Involvement	Activities that students may participate in: Career fairs, pharmacy site visits, Preview Day, community service projects activities that pharmacists and pharmacy staff can participate in: career fairs, site visits, speaking engagements	Program Coordinator, Instructors, and Advisory Board Members	Continuous	On pause due to Covid-19, to resume when we can.	Never


Explore offering 3 dual credit courses to local high schools using Zoom video conferencing or another format	Begin offering 3 entry-level courses to the area high schools that can be used if they choose to enter the program. Introduction to Pharmacy, Pharmacy Law , and Drug Classification	Program Coordinator	1 to 2-year s	Currently in process of notifying counselors to gauge interest	Implementation Fall 2021
Evaluate and implement new accreditation standards for pharmacy technician education and training program (new standard to be implemented in January 2019)	Review the revisions for the new accreditation standards for pharmacy technician education and training program and change the curriculum as needed	Program Coordinator and Instructors	1 to 5 years	The Program Coordinator is working with the Dean of Instruction to change the curriculum	End of the 2023/24 school year, when new standards will be issued or updated
Implement a new curriculum for PHRA 1202- Pharmacy Law, PHRA 1201 – Intro to Pharmacy	The new curriculum implemented for 20202021 adjusted to fit the new ASHP standards and the new PTCB exam	Program Coordinator and Instructors	1 to 2 years	To be implemented for the 2020-21 school year	End of 2020/21 school year and then reevaluated
and PHRA 1305 – Drug Classification for 2020-21					
Evaluate and Implement new program outcomes and goals thru the ASHP/ACPE Accreditation Council for Pharmacy Technician Programs	The program outcomes and goals were introduced in January 2019 and we have been ensuring that they are covered in our program, mapping out each goal, and must be updated each time we update the curriculum	Program Coordinator	1 to 5 years	To be implemented for the 2019-20 school year and continuously monitored	End of the 2023/24 school year, when new standards will be issued or updated
Moving the night program to an online or mostly online format utilizing weekends for lab	Making the night program classes online or hybrid, allowing students to customize their lab schedule	Program Coordinator and Instructors	1 to 5 years	To be implemented for the 2020-21 school year and continuously monitored	End of the 2025/26 school year, when new standards will be issued or updated

Create an online community to supplement online programs to have "Ask a Pharmacist/Technician" for students to utilize our advisory board members and clinical sites	Explore online apps that we could create an online community of advisory board members and clinical sites to assist students in answering questions	Program Coordinator, Instructors, and Advisory Board Members	Continuous	Program The coordinator is exploring options and asking other programs for assistance	Never
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Katrina Gundling asked the committee if there was any further discussion. Committee inquired "What makes Vernon College Students" better qualified for employment. Katrina explained our students also receive certification in IV training as well as gaining their CPhT credential. She said that the coordinating board (PTCB) changes the curriculum and CPhT exam every 4 to 6 years to ensure students are learning the most current practices.

Adjourn

Katrina adjourned the meeting at 1:11 pm

Recorder Signature – Jennifer Cable 	Date 8/1/22	Next Meeting: Fall 2022
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